

EVALUATION FORM

Name of the student:

Programme:

Duration of evaluation:/...../..... to/...../.....

Evaluator's Name:

Signature: _____

Pass

Fail

Date:/...../.....

Other comments: (Do not use words as good /excellent. Give specific example.)

Please evaluate the student's performance for each component of clinical competence if applicable. Circle the rating which best describes the student's skills and abilities. For any component that you are unable to judge due to insufficient contact with the student, please check the appropriate box.

	Unsatisfactory	Superior	
1. History-taking: Often incomplete, superficial and not directed to patient's problems.	1 2 3 4 5 6 7 <input type="checkbox"/> Insufficient contact to judge. <input type="checkbox"/> Not Applicable.		Always precise, logical, thorough, reliable, purposeful, and efficient. Includes psychosocial and prevention. Focused as appropriate.
2. Physical Examination: Often incomplete, inaccurate, cursory, non-directed, insensitive, awkward or unreliable.	1 2 3 4 5 6 7 <input type="checkbox"/> Insufficient contact to judge. <input type="checkbox"/> Not Applicable.		Complete, accurate, directed toward patient's problems, properly sequenced, elicits subtle findings.
3. Fund of Knowledge: Diluted, poorly organized, and application of knowledge of disease, pathophysiology, diagnosis and therapy is limited.	1 2 3 4 5 6 7 <input type="checkbox"/> Insufficient contact to judge. <input type="checkbox"/> Not Applicable.		Extensive and well applied knowledge of disease pathophysiology, diagnosis and therapy. Consistently up-to-date. Self-motivated to acquire knowledge.
4. Clinical Judgement: Often fails to discern relationship of medical facts and clinical data to evaluate alternatives, or consider risks and benefits. Is unaware of limitations of knowledge or skills. Frequently suggests inappropriate diagnostic procedures or therapies.	1 2 3 4 5 6 7 <input type="checkbox"/> Insufficient contact to judge. <input type="checkbox"/> Not Applicable.		Regularly integrates medical facts and clinical data, weighs alternatives, understands limitations of knowledge, and incorporates consideration of costs, risks, and benefits. Wise use of diagnostic and therapeutic procedures. Spends time appropriate to the complexity of the problem.
5. Oral Case Presentation: Presentations disorganized and incomplete. Very dependent on written notes. Frequently uses imprecise, inaccurate, or ambiguous terms.	1 2 3 4 5 6 7 <input type="checkbox"/> Insufficient contact to judge. <input type="checkbox"/> Not Applicable.		Extremely clear, organized, complete, accurate, and polished presentations. Minimal use of written prompts. Uses precise, accurate terminology.
6. Communication skills: Frequently displays insensitivity and intolerance of needs. Does not listen to parent's perception of illness and preferences. Communication with patients and families lacks clarity and empathy. Uses jargon.	1 2 3 4 5 6 7 <input type="checkbox"/> Insufficient contact to judge. <input type="checkbox"/> Not Applicable.		Elicits the parent's perception of illness and demonstrates respect for parent's need for information and personal preference. Communication with patients and families is clear, appropriate, jargon-free, and empathetic.
7 Professional Attitudes and Behaviours: Frequently irresponsible, unreliable, and un-committed. Abuses trust. Disruptive and disrespectful to health care professionals. Records frequently tardy and illegible, even though complete and accurate.	1 2 3 4 5 6 7 <input type="checkbox"/> Insufficient contact to judge. <input type="checkbox"/> Not Applicable.		Enthusiastic, responsive, reliable committed, cooperative and respectful. Establishes trust. Displays initiative and provides leadership. Records are legible timely.
8 Procedural Skills:	1 2 3 4 5 6 7 <input type="checkbox"/> Insufficient contact to judge. <input type="checkbox"/> Not Applicable.		
9 Overall Clinical Competence:	1 2 3 4 5 6 7 <input type="checkbox"/> Insufficient contact to judge. <input type="checkbox"/> Not Applicable.		